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FISCAL IMPACT STATEMENT

LS 6811

BILL NUMBER: HB 1815

NOTE PREPARED: Jan 8, 2007

BILL AMENDED:

SUBJECT: Programs for High Ability Students.

FIRST AUTHOR: Rep. Robertson

FIRST SPONSOR:

BILL STATUS: As Introduced

FUNDS AFFECTED: **GENERAL**
 DEDICATED
 FEDERAL

IMPACT: Local

Summary of Legislation: This bill changes references in the school corporation annual report from "gifted and talented" to "high ability". It changes the criteria for awarding grants to school corporations for high ability programs.

The bill requires a school corporation to establish a program for high ability students, and sets forth requirements for assessments to identify high ability students.

The bill also specifies license requirements for teachers who serve as coordinators of school corporation programs and who teach students identified as high ability students.

Effective Date: July 1, 2007.

Explanation of State Expenditures:

Explanation of State Revenues:

Explanation of Local Expenditures: Local school corporations are required to establish a program for high ability students. Currently, about 243 of the 323 schools corporations reported expenditures on gifted and talented programs of about \$18 M. Approximately 80 school corporations might have to establish a program.

Coordinator Requirements: Beginning with the 2008-2009 school year each school is required to designate as coordinator for high ability services a teacher who either holds a license with a gifted and talented endorsement or has completed at least three hours of work on the endorsement. Beginning with the 2013-

2014 school year, the coordinator is required to have the endorsement.

Teacher Requirements: Teachers for students having high ability in the general intellectual domain or a specific academic domain in grades 2 to 6 would have to have the same requirement as the coordinator beginning in the 2008-2009 school year and would need to have a gifted and talented endorsement by school year 2013-2014. Starting with the 2013-2014 school year, teachers for students having high ability in the general intellectual domain or a specific academic domain in grades 7 to 9 would have a gifted and talented endorsement or has completed at least three hours of work on the endorsement.

It is unknown how difficult it might be for schools to hire teachers with the endorsement and if additional compensation would be required for the coordinator.

Explanation of Local Revenues:

State Agencies Affected:

Local Agencies Affected: Local Schools.

Information Sources:

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